

ERASMUS+

Course Programme E2: 5 or 10 Day Methodology Intensive

2. German Methodology Intensive

Entry Levels

Minimum German CEF level B2

Daily Teaching Sessions

Morning: 4 x 45 minutes (3 hours)
Monday to Friday

Afternoon: 2 x 45 minutes
(1 hour 30 minutes)
Monday to Friday

Total course contact hours:
22,5 hours (30 lessons) per week

Maximum class size 6

German Course delivered by:

GLS Sprachenzentrum Berlin
Kastanienallee 82
10435 Berlin
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This course is recommended for non-native speakers of German teaching students aged 10 upwards. The course is also suitable for teachers of Business German and German for Specific Purposes. Primary teachers may attend the course with reference to older primary pupils preparing for secondary education.

Objectives

This practical course is designed to develop and improve language teaching practice, presenting various techniques and methodological approaches of teaching German as a Foreign Language. Lessons occur in a group of fellow professionals and are designed to give an insight into current language teaching methodology and techniques as well as looking at changes and trends in the language itself.

Preparation

Pre-course Preparative Modalities:

- Level Test (online test)
- Interview at the first day
- Pre-Course Practical Arrangements

Practical Arrangements

Intra-Course Modalities offered by the Course Provider

- Course Tutor
- Learning materials provided
- Free access to school study centre
- Free wifi
- Student's office hour
- 24 hr Emergency Number
- Accommodation service
- Optional cultural activities and visits
- Pastoral Service

Follow up provided

Post-Course Modalities

- A Certificate of Attendance and Achievement based on Common European Framework of Reference
- Europass Mobility

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Course Topics

Language Analysis

Within the language analysis we are working on grammar, phonetics, and the four skills as well as on vocabulary, e.g., conveyance of meaning and comprehension validation, form and function, rules of word formation.

Course Planning

Within this part of the course we focus on course planning, lesson planning and choosing of material as well as choosing activities.

Class Management

We are working on the organisation of lessons, the guiding of learning groups and the creating an atmosphere that is conducive to learning

Teaching Techniques

Within this part of the course, we focus on how to introduce and train language as well as how to validate learning progress and how to correct.

Teaching with new media

We focus on new media, e.g., SMART-Boards, digital media and learning management systems (LMS)

Course Content and Strategies

This special programme concentrates on methodology. It aims to equip non-native teachers in secondary education with ideas and materials that can be used with their own students as well as to give them a chance to exercise and refine their own command of the language. The small size of the group gives participants the opportunity to discuss and exchange experience and ideas with fellow language teachers from other countries.

The Methodology Course involves small group learning for foreign teachers of German wishing to develop their teaching skills. Lessons occur in a group of professionals and are designed to give an insight into current language teaching methodology and techniques.

Teachers in the GFL Methodology Course can observe classes being taught by experienced, qualified GFL teachers. These classes normally include both short stay and long stay students.

Sample 5-Day Programme

Course contact hours: 22,5 hours per week

This is a sample schedule which may be adapted to suit the participants' needs.

WEEK 1	Day One	Day Two	Day Three	Day Four	Day Five
9.00-10.00	Testing and Evaluation				
09.00-12.30	Activities to Develop Reading Skills	Activities to Develop Listening Skills Songs	Teaching Grammar	Teaching Vocabulary	Teaching with new media
Lunch Break					
13.15-14.45	Language Analysis	Course planning	Class Management	Teaching Techniques	Activities and/or Cultural Visit
Homework is set every day to consolidate progress made and extra work can be done in the Study Centre.					
Sat and Sun	INFORMAL LEARNING: personal research, cultural visits and activities, practising language skills				

Outcomes

- Strategies, skills, activities & language necessary to teach GFL, meeting the challenges of education in 21st century Europe
- Insights into current practice and developments in the teaching of GFL as well as into the current state of the language
- Range of methodological approaches to enhance classroom practice
- How to access, from abroad, changes and developments in GFL as well as useful websites
- Improving confidence in lesson delivery
- Use of classroom vocabulary
- Increase in personal fluency